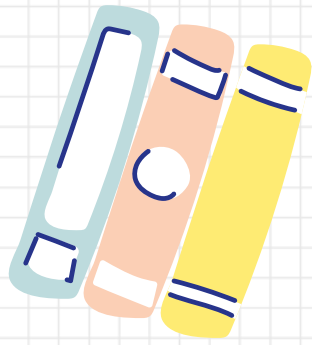




READING AT BUSSAGE



At Bussage, reading in Key Stage 1 and Key Stage 2 is built around three essential areas: fluency, comprehension, and reading for pleasure.

Reading Fluency

Reading fluency is the ability to read accurately, smoothly and with expression. When children read fluently, they can recognise words quickly and read with confidence, allowing them to focus on understanding and enjoying the text.

At Bussage, teachers regularly model fluent reading, helping children hear how a text should sound when read with accuracy, expression and enjoyment. Children also read frequently with adults, who provide support and guidance to help develop their fluency.

In Key Stage 1, children have a "banded" book from the Oxford Reading Tree series. They also have either a book from the class library or a "richer read" book.

In Key Stage 2, children have a "banded" book from the Oxford Reading Tree series as well as a class library book.

Reading Comprehension

Reading comprehension is the ability to understand, interpret and think about what has been read. Strong comprehension skills help children move beyond simply reading the words on a page to developing a deeper understanding and enjoyment of what they read.

At Bussage, whole-class comprehension lessons:

- begin with children exploring and enjoying a text to develop an understanding of its content.
- focus upon the vocabulary within the text, discussing the meaning of new words and phrases and considering why the author has chosen them.
- practise key reading comprehension skills, including inference, prediction, explanation, and summarising.

Reading for Pleasure

Reading for pleasure is at the heart of our approach at Bussage. By encouraging children to enjoy books and discover authors they love, we help them to develop a lifelong love of reading.

At Bussage, every class visits our school library each week and every class also has a class library. We have a book swap cupboard on the playground and child-led story snug sessions. Class readers are regularly read by teachers during story time. These carefully chosen books introduce children to a wide range of authors, genres and themes, helping to broaden their reading experiences. Additionally, we take part in reading events throughout the year, such as author visits, reading challenges and World Book Day.

Reading at Home

Please read with your child at least three times each week and record this in their Reading Record. Regular reading at home helps to build fluency, comprehension and confidence. Children may enjoy sharing books with siblings and also visiting the local library.

Tips for Reading at Home

What if my child is stuck?

- Use phonics first. What sounds do the letters make? Blend them together. Does it sound right?
- Encourage discussion with your child when decoding new words if their reasonable attempt does not sound correct
- Read around the word. What would make sense?
- What is the text about – what might fit here?
- Tell them
- Speak to your child's teacher

If your child is reluctant...

- Take it in turns to read
- Let them choose the text or give them a mystery book!
- Have a dedicated time for reading
- Read aloud to them
- Seek out texts to match their interest
- Try graphic novels
- Try technology: ebooks, online articles, audio books etc.
- Ask your child's teacher for help