

Class One Curriculum Map: Autumn Term 2026

English

Texts

The Ugly 5' by Julia Donaldson

Meesha Makes a Friend by Tom Percival

Handa's Surprise by Eileen Browne

The Three Billy Goats Gruff

Writing

To write simple sentences, including capital letters and full stops.

To write instructions by sequencing ideas and using simple command words to explain a process.

Recall and sequence key events from Handa's Surprise to create a short narrative.

Reading Comprehension –

Children will understand and talk about what they have read by discussing the meaning of new vocabulary, answering questions about a text, and explaining key events and characters.

Children will retell events from a text in the correct order and answer who, what, where, when and why questions using evidence from the text.

Maths

Place value within 10

To recognise and represent, number words and numerals to 10.

To identify which amount has more, fewer or the same. Compare numbers using less than, greater than and equal to, and put numbers in order.

To count forwards and backwards within 10, find 1 more and 1 less than any given number within 10, and use a number line to show and understand these changes.

Addition and Subtraction within 10

To understand that numbers can be split into parts, to use part-whole models, number bonds and fact families to represent this.

Addition is when two numbers are joined together to make a larger amount. To write addition number sentences and solve simple addition problems within 10.

To subtract by taking away, finding a part, using fact families, and a number line.

Shape

To name and recognise cubes, cuboids, cylinders, cones, pyramids and spheres, and describe what makes them 3-D.

To identify common objects that match different 3-D shapes, such as a football being a sphere or a tin of beans being a cylinder.

To understand that 3-D shapes can be recognised in different orientations and can begin to notice the 2-D faces that make up some 3-D shapes.

PSHE

Me and My Relationships

Children will know how to follow rules, understand their feelings, and be a good friend to others.

Valuing Difference

To understand what is special about themselves and how to respect others.

Geography

Big Question: What is the weather like where we live and why?

To understand that weather tells us what it is like outside, including how hot or cold it is, which way the wind is blowing, and whether rain, snow, hail, or sleet is falling.

To explore how the four seasons, winter, spring, summer, and autumn, bring different types of weather throughout the year.

To know that the Earth's axis is an imaginary line running through the centre of the Earth that it rotates around.

Understand how the Earth follows a regular path around the Sun called an orbit.

History

Big Question: What is history? Observing houses through time.

History is the story of the past and helps us understand how people lived long ago.

We can order events on a timeline to show what happened first and what happened later.

We find out about the past by looking at clues such as photos, objects, books and stories.

Some things change over time, but some things stay the same.

Our own lives have a history, and we can talk about events that have already happened to us.

PE

Real PE Unit 1- Balance and Coordination

Atlas- Football

Atlas- Gymnastics

Fundamentals of movement.

Art / DT

To explore different marks, lines and textures to create sketches and drawings.

To observe objects carefully and use tone, light and dark to add detail to their artwork.

Computing

Online safety

To learn that technology should be used in a healthy balance, how to take breaks from screens, and how to make safe choices when using the internet.

Purple mash

To develop mouse, keyboard and basic computing skills using creative tools. Children will use computing tools to paint, create jigsaws and make simple drag and drop games.

RE

What do Christians believe God is like?

Christians believe in God, and this is a very important part of their lives.

Stories from the Bible, like the creation story and Jesus' parables, help Christians understand what God is like.

Christians believe God is a creator, loving, caring, forgiving, welcoming, and like a parent.

Christians believe they can talk to God through prayer and have a special relationship with Him.

Because of their beliefs about God, Christians try to be loving, forgiving, and caring for other people.

Music

To understand that pulse is the steady beat and tempo is how fast or slow the music is.

To sing using clear diction, dynamics and vocal tone to communicate meaning and emotion.

Learning to perform a piece by starting, singing and finishing together, developing confidence and accuracy through rehearsal.

Explore storytelling by combining singing, narration and movement to communicate a story and create different feelings and responses.

Science

Big Question: How can we identify plants and their basic parts?

There are many common wild and garden plants.

A tree has basic parts including roots, a trunk, branches and leaves.

Deciduous trees lose their leaves in autumn, and evergreen trees keep their leaves all year round.

A flowering plant has basic parts including roots, stem, leaves and flowers.

Plants can be grouped and classified in different ways.